First meeting orientation

The Future We Choose: A Partnership for a Greater Salt Lake

Criminal Justice Committee
The Approach

A ‘collective impact-like’ effort to align stakeholders — government, nonprofit, and private sector — toward achieving specific and measurable goals.

A strategy for encouraging systems thinking and developing systems leadership.

A roadmap for taking action at the system level.

A method for accelerating action at the system level.
The Approach

Systems thinking
+
Systems leadership
=

collective action that can accelerate profound community change, the redesign of public systems, and progress against entrenched social problems or toward new, large-scale opportunities.
A **relentless** focus on the five fundamentals:

- Clear priorities and outcomes.
- Good data.
- Rigorous planning.
- Effective communication.
- Strong relationships and trust.
Assess current state and project the future that is choosing you.

Determine the desired future state.

Map the system to identify what is getting in your way.

Identify what actions you need to take today.

Measure progress and reassess.

Assess the new current state, repeat the cycle.

A Continuous Cycle
The Future I Choose: Simple But Difficult

1. Assess my current state and project the future based on current conditions.

2. Determine my desired future state. (Common agenda/goals/outcomes.)

3. Identify what is getting in my way. (Obstacles/disincentives/fears.)

4. Identify what actions I need to take today to achieve the desired outcomes. (Mutually reinforcing activities/interventions.)

5. Measure progress, reassess, continually improve. (Measurable indicators.)

6. Assess my new current state, repeat.

1. Current weight >> gain ten pounds.

2. Lose 10 pounds.


4. Diet, exercise.

5. Lose 1 pound per week.

6. Measure regularly, reassess.
The Future We Choose: Simple But Difficult

1. Assess our current state and project the future based on current conditions.
2. Determine the desired future state. (Common agenda/goals/outcomes.)
3. Identify what is getting in our way. (Obstacles/disincentives/fears.)
4. Identify what actions we need to take today to achieve the desired outcomes. (Mutually reinforcing activities/interventions.)
5. Measure progress, reassess, continually improve. (Measurable indicators.)
6. Assess the new current state, repeat.

1. How much are we spending and on what? What are we getting?
2. What outcomes do we want for our investment?
3. What does our existing system look like? What are its flaws?
4. What human, financial and policy resources do we need to redesign the system toward our outcomes?
5. What indicators will tell us if we achieving our outcomes?
6. How can we sustain this as an iterative process?
To improve outcomes, all areas of children's lives are important.

"Issues" + Problems
Public + Private Funding
Communities + Neighborhoods
Individuals + Families
Public Research + Policy
University Research + Policy
Service Providers

Systems Modeling: Where Are “You”?
Stakeholder Collaboration
(versus program partnerships)

Strategic Use of Shared Data
(versus anecdotes or data collection)

Shared System Outcomes
(versus silos and isolated outputs)

System Fund Mapping + Strategic Financing

System Modeling

Shared System Indicators
(versus no or self-evaluation)

System Change

Systems Thinking + Leadership
Partnership for a Greater Salt Lake Structure

COMMITTEE CHAIRS & SALT LAKE COUNTY STAFF LEADS

KEY STAKEHOLDER STEERING COMMITTEES

PUBLIC ENGAGEMENT
Partnership for a Greater Salt Lake Focus Areas

HOMELESSNESS

CRIMINAL JUSTICE

EARLY EDUCATION

AGING

REGIONAL DEVELOPMENT